

1-1 By: Carona S.B. No. 172  
1-2 (In the Senate - Filed January 11, 2013; January 29, 2013,  
1-3 read first time and referred to Committee on Education;  
1-4 March 12, 2013, reported favorably by the following vote: Yeas 9,  
1-5 Nays 0; March 12, 2013, sent to printer.)

1-6 COMMITTEE VOTE

1-7	Yea	Nay	Absent	PNV
1-8	Patrick	X		
1-9	Lucio	X		
1-10	Campbell	X		
1-11	Duncan	X		
1-12	Paxton	X		
1-13	Seliger	X		
1-14	Taylor	X		
1-15	Van de Putte	X		
1-16	West	X		

1-17 A BILL TO BE ENTITLED  
1-18 AN ACT

1-19 relating to diagnosing the reading development and comprehension of  
1-20 public school kindergarten students.

1-21 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-22 SECTION 1. Subsection (b), Section 28.006, Education Code,  
1-23 is amended to read as follows:

1-24 (b) The commissioner shall adopt a list of reading  
1-25 instruments that a school district may use to diagnose student  
1-26 reading development and comprehension. For use in diagnosing the  
1-27 reading development and comprehension of kindergarten students,  
1-28 the commissioner shall include on the commissioner's list at least  
1-29 two multidimensional assessment tools. A multidimensional  
1-30 assessment tool on the commissioner's list must either include a  
1-31 reading instrument and test at least three developmental skills,  
1-32 including literacy, or test at least two developmental skills,  
1-33 other than literacy, and be administered in conjunction with a  
1-34 separate reading instrument that is on a list adopted under this  
1-35 subsection. A multidimensional assessment tool administered as  
1-36 provided by this subsection is considered to be a reading  
1-37 instrument for purposes of this section. A district-level  
1-38 committee established under Subchapter F, Chapter 11, may adopt a  
1-39 list of reading instruments for use in the district in addition to  
1-40 the reading instruments on the commissioner's list. Each reading  
1-41 instrument adopted by the commissioner or a district-level  
1-42 committee must be based on scientific research concerning reading  
1-43 skills development and reading comprehension. A list of reading  
1-44 instruments adopted under this subsection must provide for  
1-45 diagnosing the reading development and comprehension of students  
1-46 participating in a program under Subchapter B, Chapter 29.

1-47 SECTION 2. This Act applies beginning with the 2013-2014  
1-48 school year.

1-49 SECTION 3. This Act takes effect immediately if it receives  
1-50 a vote of two-thirds of all the members elected to each house, as  
1-51 provided by Section 39, Article III, Texas Constitution. If this  
1-52 Act does not receive the vote necessary for immediate effect, this  
1-53 Act takes effect September 1, 2013.

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